



JENNER SCHOOL

Education Plan



**PRAIRIE ROSE
PUBLIC SCHOOLS**

Everyone Learning Together

2025-2026

<https://jenner.myprps.com/>

Principal's Message

We are a school deeply embedded in the heart of rural Alberta, and a roadmap for where we are going. At Jenner School, our focus is on creating an environment where our students can excel. We are committed to a student-centred education, where the voice of our students, parents, and community guides our school plan. Our community, staff, and students all work together to create an inclusive environment where everyone has a voice and a sense of belonging.

We believe that by creating a safe and nurturing environment and providing engaging instruction, we can help our students achieve their personal best. It is in this setting that our students, who are from local ranches and farms, bring their profound appreciation for hard work and a powerful sense of community, allowing older students to take on leadership roles and mentor their younger peers. We are dedicated to fostering a love of learning and supporting students to achieve growth in every step of their journey here.

As a community of learners, we aim to consistently improve the quality of our instruction and programming. When we all work together, we can truly achieve amazing results. Thank you for your ongoing partnership and dedication. We are honoured to serve this remarkable community, and we look forward to working together to achieve the goals outlined in this plan.

Principal,
Lana Cross

Jenner School Council

President: Stephanie Lessner

Vice President: Laci Barg

Secretary: Lacey Evans

Treasurer: Amanda Osadczuk

Casino Chair: Delta Hudec

Room Rep: Amber Hudec

School Profile

School Address:

Box 64 Jenner AB T0J 1W0

School Phone Number: 403 898 3926



28

Student enrollment

Grades K-9

Triple Graded Classrooms K-3 4-6 7-9



0

Self identified First Nations Metis Inuit students



0

English language learners (ESL)



3

Full-time equivalent certified teachers



3

Full-time equivalent support staff



3

Number of buses to the school

Our Vision

Jenner School sees a culture and environment where everyone has what they need to be a learner.

Our Mission

To ensure that students have the opportunity to develop intellectually, physically, creatively and socially appropriate to their age and ability in a safe environment.

School Values

Fostering a love of Learning.

Supporting students to achieve growth in their journey here.

Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

- Bi Monthly Parent Council Meetings
- Consistent communication from principal to council /parents
- School Facebook Page and frequent messages to parents regarding student progress and school happenings
- Phone calls and texts from teachers and principal
- Alberta Ed Assurance Survey
- Meet The Teacher and Parent/Teacher Interviews

Teachers

- Daily conversations and discussions pertaining directly to student learning.
- Bi - Weekly Staff meetings to discuss main goals and progression/budget/parent involvement etc.
- Revisiting and planning goals throughout the SI Days in the school year.
- Alberta Ed Assurance Survey

Support Staff

- Daily conversations and discussions pertaining directly to student learning.
- Bi - Weekly Staff meetings to discuss main goals, progression/budget/parent involvement etc.
- Revisiting goals throughout the SI Days in the school year.

Students

- Positive feedback and class/school environments
- Alberta Education Assurance Survey
- Student Council
- Small Class Size benefit for interaction and discussion

Community Groups

- Involvement and advertisement for school fundraisers and events
- Community connections through local shops and partners
- Highlights and announcements on school Facebook page

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance


Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context



Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



100% Participation in Provincial Exams
86% Citizenship

Outperforming Provincial Averages in ELA: Our students showed exceptional proficiency in literacy.

DOMAIN 2: Teaching and Leading



93.1% Education Quality

DOMAIN 3: Learning Supports



87.3% Welcoming, Caring, Respectful and Safe Learning Environments
81% Access to Supports and Services

DOMAIN 4: Governance



97.5% Parental Involvement past three years

DOMAIN 5: Local and Societal Context



Prairie Rose Possibilities

Community involvement and connection.
Jr High Option Program - bringing a variety of skills based learning into the classroom.

PRPS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Communicate

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

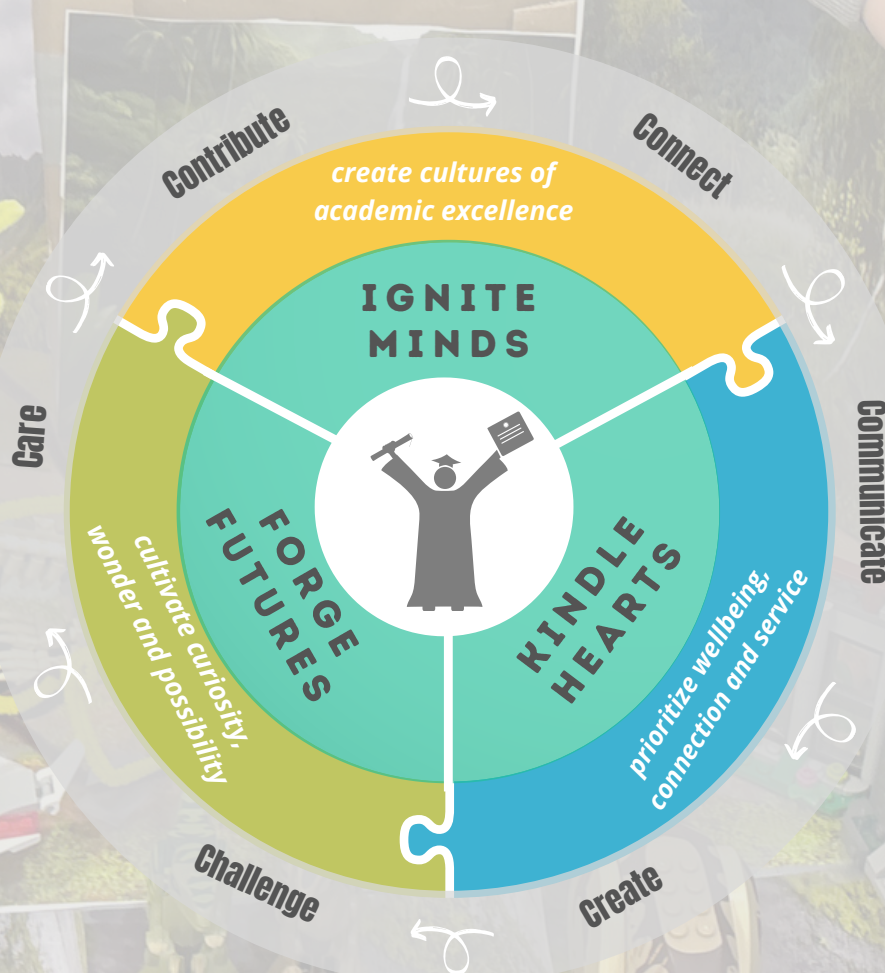
Challenge

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.

Prairie Rose Public Schools Learning Model

At the end of the current school year (2024–2025), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students contribute to their communities and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programs and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here:
<https://www.myprps.com/annual-reporting>

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms

- High yield strategies are intentionally used in every classroom to facilitate conceptual understanding, deeper learning and transfer.
- Five In/Five Out Frameworks are being used to track students' concept knowledge of core subjects

PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff.

- Professional conversations centre around instruction during staff meetings, SI days and daily work
- PRPS develops leadership capacity through focused meetings, opportunities for growth, and collaboration
- Implementation of 5 In/5 Out strategies in core subjects

SCHOOL BASED PERFORMANCE MEASURES

- Measures of Academic Progress (MAP) Assessment - 2 times per year
- Math Intervention Programming Instrument (MIPI) - Yearly
- PAT Results - Yearly
- Monthly Reading Assessments
- Unit and/or Concept Exams combined with Formative and Summative Assessments
- Early Years Evaluation (EYE) assessment in Kindergarten
- Goals on ISPs
- Report Cards
- CC3 and LENS for provincial screening requirements

“

It is simple and powerful. “Ignite” makes me think of sparks and fire. The simple wording stays in my thoughts and can inspire me to ignite my students.

”

Source: Jenner School Staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

Staff and students take care of themselves and others

- Programming such as classroom meetings and social emotional learning that target executive functioning belonging and connection - Health programming from Big Brothers/Big Sisters and AHS, daily PE and Wellness

Environments are cultivated that inspire people to show up as their best selves

- Create physical spaces that are welcoming and that inspire our core principles
- Classrooms, outdoor spaces, and hallways, inspire a sense of community and belonging in our relationships with the Jenner Fire Department, Arena and Ranching families

Staff and students contribute to their communities and create belonging

- School Year long focus for creating and maintaining community connections through lessons, projects, and events.

SCHOOL BASED PERFORMANCE MEASURES

- Student to school-based staff ratio
- PRPS and/or Alberta Education surveys (students, parents, teachers, community members)
- Critical response data (ARTO)
- Professional Learning feedback & Parent Council feedback, and consultation
- Creating Positive Childhood Experiences for all learners

“

"Kindle" makes me think of the well-being aspect of our students and relationships within our school community.

”

Source: Jenner School Staff

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

Students are engaged, motivated and resilient

We offer programs and instruction that stretch what staff and students thought possible and set PRPS apart

- Prairie Rose Possibilities projects that strengthen education through partnerships
 - Hometown Culinary
- Jenner School Grade 7-9 Options program opportunities and transferable skill building
 - Skills Exploration Days
 - Try A Trade Kit
 - Cosmetology and Welding with local parents as mentors

Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

- Sharing our work - Exhibition of Learning
- Podcasts
- Social Media
- Community Involvement ex. Fire Department Safety Training
- Business Partnerships - Hometown Culinary Medicine Hat
- Non-profit Partnerships - Big Brothers/Big Sisters Medicine Hat Kaleidoscope

SCHOOL-BASED PERFORMANCE MEASURES

Community engagement to events - Christmas Concert and Potluck

- Consultation with local families, businesses, government and delegates for additional funding
- Access to school based technology to enhance in class learning
- PRPS Surveys
- Participation & sustainability rates in Prairie Rose Possibilities
- TQS, LQS and SQS
- Jenner School Options Website

“

This is so important for Jenner, as we want to ensure our students are as prepared as possible for their next steps when they leave Jenner School.

”

Source: Jenner School Staff

Supporting First Nations, Métis, Inuit Learners



SCHOOL BASED STRATEGIES

- Jenner School will have dedicated professional learning to increase the understanding of Indigenous history and current perspectives
- Jenner School teachers integrate Indigenous content into learning outcomes in their daily teaching
- Whole School National Truth and Reconciliation Day activities, for learning together to achieve respect and reconciliation.
- Fieldtrips to local indigenous hunting grounds
- Field trip to Blackfoot Crossing for all Grade 3-9 students
- Junior High Students creating our own school land acknowledgements

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

- Culturally Responsive Assessment: We utilize diverse assessment tools that honor our students' unique backgrounds, ensuring every learner at Jrnrt can showcase their true potential without barriers.
- Targeted Teaching Excellence: Our faculty employs high-yield, research-based strategies—such as 5 In/5 Out Framework
- The Power of Small Classes: With a low student-to-teacher ratio, we guarantee the personalized, one-on-one attention necessary for academic and emotional growth.
- Dedicated Support Spaces: Our Classroom Educational Assistants facilitate focused "Pull Out" sessions, providing quiet, distraction-free environments for students to master complex concepts.
- Foundation Through Exploration: Moving beyond rote memorization, our concept-based curriculum encourages students to explore "the why" behind their lessons, ensuring a deep, lasting understanding.
- Collaborative Multi-Grade Dynamics: Our unique multi-grade structure fosters a mentorship culture, where younger students are inspired by their older peers, accelerating social and academic development.

Budgeting Priorities

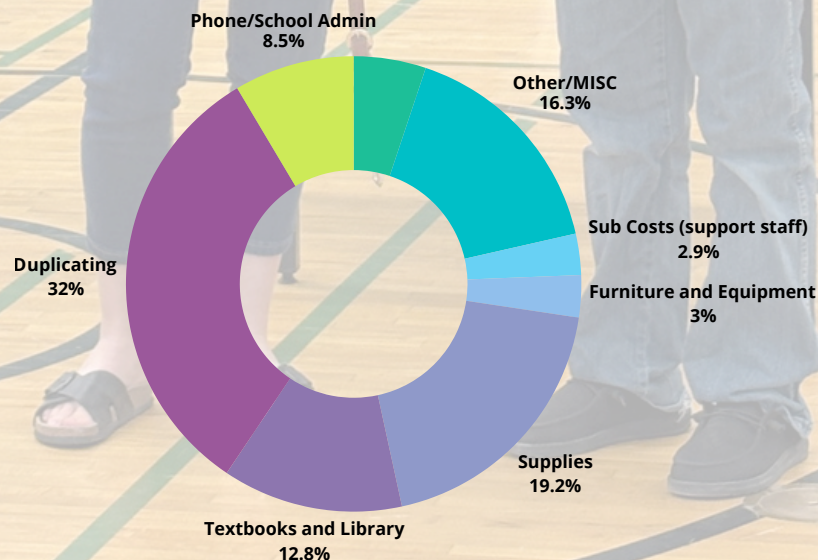
2025-2026 Budget Summary

Jenner School creates a budget in alignment with division priorities to drive academic excellence, social and emotional well being and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

Jenner School Budget 2025-2026

	Total Amount
Duplicating and Paper Supplies	\$4000.00
Support Staff Sub Costs (not including benefits)	\$985.00
Furniture and Equipment	\$500.00
Supplies (computer costs, office, special orders)	\$2500.00
Text Books and Library Books	\$1700.00
Phone/School Admin	\$750.00
Acting VP	\$600.00
Other (benefits for teachers and support staff, support staff subs, travel, phone)	\$1166.00
Total Expenses Budgeted	\$12969.00



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